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communicative grammar instruction. The authors offer
instructional choices for teachers to better the quality of
learning. They also focus on the integration of grammar
and communication in language classrooms. The authors
wish to help teachers, teacher trainers, and SLA
researchers to foster their understanding of how to find an
interface

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Expounds on inductive grammar instruction among other
things. I find this and invaluable tool to bring more
communication into the classroom when attempting to
teach a grammar point. grammar becomes more intuitive
and thus mimics to a degree the way native language
learners learn grammar.

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Teaching Grammar in Second Language Classrooms is a much-needed reminder that the successful language learning process cannot be confined to any one particular methodology or approach. In contrast to the copious language learning books that solely address strategies without reference to research, Nassaji and Fotos take a relatively academic approach to the subject.

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Hossein Nassaji, Sandra S. Fotos, Taylor & Francis, 18

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With the advent of communicative language teaching in second language instruction, second language teachers in Hong Kong are expected to act as facilitators of students' learning. structure

Sandra S. Fotos & Hossein Nassaji: Teaching Grammar in ...

Sandra S. Fotos & Hossein Nassaji: Teaching Grammar in Second Language Classrooms (ePUB) Sandra S. Fotos & Hossein Nassaji Teaching Grammar in Second Language Classrooms Integrating Form-Focused Instruction in Communicative Context. EPUB-ebook in english (with Adobe DRM) This text identifies and explores the various options for integrating a focus on grammar and a focus on communication in

Hossein Nassaji - University of Victoria

Hossein Nassaji is Professor of Applied Linguistics in the Department of Linguistics at the University of Victoria, Victoria, BC. His teaching and research interests include second language acquisition, corrective feedback, form-

focused instruction, task-based teaching, classroom discourse, and the application of sociocultural theories to Nassaji, H. and S. Fotos (2004) Current Developments in ...

This 2004 article by Nassaji and Fotos surveys twenty-plus years of recent research and concludes that grammar teaching is effective and beneficial. In the conclusion, the authors state that a grammar component in L2 teaching is necessary in order for language learners to attain high levels of proficiency in the target language. (137) I believe this is an informative and important

Teaching Grammar in Second Language Classrooms ... Teaching Grammar in Second Language Classrooms: Integrating Form-Focused Instruction in Communicative Context. Hossein Nassaji, Sandra S. Fotos, Taylor & Francis, Nov 18, 2010 - Education - 174 pages, 0 Reviews. Recent SLA research recognizes the necessity of attention to grammar and demonstrates that form-focused instruction is especially effective when it is incorporated into a meaningful